

Meghan Peloquin

EDEL 251

5/1/2018

Professional Learning Network Project

Professional learning networks (PLNs) provide educators with the opportunity to interact, learn and share resources with other educators. It is an environment where individuals make personal connections with each other to grow. By participating in a PLN, educators are not only able to grow but meet various standards, such as Learner, Leader, Collaborator and Citizen, of the 2016 International Society for Technology in Educators (ISTE) 2016 Standards for Educators. Over the course of the spring semester, I was able to begin establishing my professional learning networks through the creation of my own blog, engaging on social media sites, such as Twitter and Pinterest, and joining Common Sense Media and the Association for Middle Level Educators (AMLE). Through participation in the different organizations, I was able to grow in the ISTE standards and was able to reflect on opportunities for further professional growth.

Whitby (2014) highlights the importance of being a connected educator and the rewards that come from being involved in PLNs. He traced the experience of six educators who experienced professional growth by engaging on Twitter. In particular, I was able to relate to Rusual Alrubail's nerves with participating in Twitter chats (Whitby, 2014). As a pre-service teacher, I was not sure what I had to offer by participating in Twitter chats but over the course of the semester I was able to dive into the #122edchat on at least three separate occasions. Through participating in these chats, I realized that my ideas and experiences are valuable even as a pre-service teacher, that the educator Twitter community is extremely welcoming, and that there is so

much to learn. The Twitter chats taught me how some teachers use gamification in the classroom, how they keep students and themselves motivated, and creative ways to use technology in the classroom. If it were not for schedule conflicts, I would have most likely participated in even more Twitter chats. By being involved in these Twitter chats, I was able to improve as a learner by improving my practices and learning from other educators, discovering current trends, and participating in a local and global learning network. Also, through simply establishing a Twitter account and sharing resources, I have given myself a positive digital footprint, advancing me as a digital citizen. Lastly, my participation on Twitter helped me to grow as a collaborator because I was able to reach out to other professionals for ideas; although I did not always get responses, I was able to see their ideas of how they are connecting to each other in the classroom through programs like FlipGrid. As David Weinberger said, “The smartest person in the room is the room itself, and social media, whether it is LinkedIn, Twitter, or the G+ community, has been that room for me” (Whitby, 2014).

According to the ITSE 2016 Standards, a digital citizen is an educator who contributes positively and responsibly to the digital world and inspires their students to do the same. Pinterest, AMLE and Common Sense Media are powerhouses to be involved with as part of a PLN. I found all three of these websites harder to get direct feedback from other educators but I did find resources about digital citizenship, project-based learning and how to collaborate in a digital world. These sites also helped connect me to resources that are free to use or available through a Creative Commons License. Waters and Burt (2017) highlighted the significance of understanding how to use a Creative Commons License because you cannot use everything you find on the web and it is essential to understand fair use and how to convey this information to the students. I was also able to serve as a contributor on all three of these platforms by sharing

resources that I had discovered and created. As a leader on these sites, as well as Twitter, I advocated for resources and websites that lobbied for a break in the digital divide. Overall, I did find Pinterest, Common Sense Media and AMLE were informative and a good way to build resources and share feedback on resources but not an area of high interaction with other professionals.

The ITSE Standards for Educators 2016 provides standards for how educators should interact, grow and develop individually and in helping their students. According to these standards, educators should be learners, leaders, citizens, collaborators, designers, facilitators and analysts. From my engagement in developing a Professional Learning Network, I have begun to connect with other educators on a local and global level. It has given me a deeper insight on how to connect with others, how to implement technology in the class and where to find support of like-minded individuals. In addition, I have learned that I can contribute to the PLN world even as a pre-service teacher by sharing my resources, observations and materials I have created. Through my blog, I can use the posted Creative Commons License to provide resources and criteria that will be useful for my peers and other educators. Moving forward, I plan to continue placing an emphasis on developing my PLN through participating in Twitter chats, remaining active on Pinterest and updating my blog. As an educator, you are a life-long learner, and by developing and fostering a strong Professional Learning Network, you are paving the way for the future leaving a positive digital footprint in your path.

References

International Society for Technology in Education. (2016), ISTE standards for educators.

Retrieved from: <https://www.iste.org/standards/for-educators>

Waters, S. & Burt, R. (2017, January 20). The educator's guide to copyright, fair use, and creative commons [Blog post]. Retrieved from <https://www.theedublogger.com/2017/01/20/copyright-fair-use-and-creative-commons/>

Whitby, T. (2014, October 6). The connected educator: all about connectedness [Blog post]. Retrieved from <https://www.edutopia.org/blog/connected-educator-all-about-connectedness-tom-whitby>

Social Media Profile 1: [Twitter](#)



MEGHAN PELLOQUIN
 "EDUCATION IS NOT PREPARING YOU FOR THE FUTURE; EDUCATION IS LIFE!"

Meghan Pelloquin
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 Masters of Elementary Education Student at Xavier University. Seeking a licensure in Middle Childhood with concentrations in Math and Science.
 Cincinnati, OH
 mrmpeloquin.weebly.com
 Joined January 2018
 Born on November 7, 1992

Tweets: 91 | Following: 76 | Followers: 44 | Likes: 153 | Lists: 0 | Moments: 0

Meghan Pelloquin @mrmpeloquin · Apr 4
 A4: Be more open and more flexible. Listen and learn with my students.

Meghan Pelloquin @mrmpeloquin · Apr 4
 A3: They would teach me how to be a better teacher. I would be able to learn more about how to engage them on a whole new level along with teaching me about the apps and games they are playing/using. #122edchat

Meghan Pelloquin @mrmpeloquin · Apr 4
 This is HUGE and so IMPORTANT! #122edchat

Joy Kirr @JoyKirr
 A2: I feel like we can do this every day. It takes a lot of time and trust-building between teachers and students. We need to LISTEN to students and SHOW them we're listening to their ideas and questions. This helps. #122edchat twitter.com/tsuejohnson/st...

Meghan Pelloquin @mrmpeloquin · Mar 21
 A2: Incorporate their interests to the classroom. When you are doing something that matters to them and helps them to see how it applies to their life, Ss seem to light up and jump in! #122edchat

Lauren Porosoff @LaurenPorosoff
 Replying to @mrmpeloquin
 YES. They don't need extrinsic rewards when they find their work meaningful. #122edchat

5:16 PM · 21 Mar 2018

1 Retweet 3 Likes

Kweisenbeck @msweisenbeck · Feb 28
 A3- Yahtzee!! Great for so many math skills! Ss also love Farkle for math. In LA Ss enjoy Scoot task cards and some of those ol' reading board games I've had around for 15+ years #122edchat



Meghan Pelloquin @mrmpeloquin · Feb 28
 Rolling America is another great dice game for teaching math skills and you can throw a little geography and social studies in there too. #122edchat

Johanna Brubaker @MrsBrubaker · Feb 28
 Please share! #122edchat

Social Media Profile #2: [Pinterest](#)

Meghan Pelloquin
 9 Followers | 36 Following
 Masters of Elementary Education Student at Xavier University. Seeking licensure in Middle Childhood with concentrations in Math and Science.

Boards: Pins | Tribes | Topics

Sort boards: Last saved to

- Create board
- Digital Citizenship
- Professional Development



Send Save

Visit

Photos and comments

Photos Comments

Tried this Pin? Add a photo to show how it went

Add photo

You saved to Digital Citizenship
 Educating Students to be Critical of Violent Media. An article from AMLE that reflects on how students engaging in violent video games especially increases violent behaviors. This is something important to consider in regards to digital citizenship.

www.wevideo.com

Why I Want to Become a Teacher

Send Save

Visit

Photos and comments

Photos Comments

Share feedback, ask a question or give a high five

Add comment

You saved to Inspiration

Why I Want to Become a Teacher. I created a Digital Storytelling Project for a class highlighting why I want to teach. What is it that inspires you to teach? This is a great way to introduce yourself to parents and students!

Send Save

Best Books for Fifth-Graders

common sense media

Photos and comments

Photos 1 comment

Meghan Peloquin

For a class assignment I read Counting by Tens and planned a lesson surrounding it. There are so many Project Based Learning opportunities for this book as well as opportunities to connect different subject areas. In addition it is a great diversity read!

April 25 Reply Like

Add comment

Send Save



Apps That Act Like Math and Science Tutors for Homework Help.

Common Sense Media editors help you choose Apps That Act Like Math and Science Tutors for Homework Help. When homework has everyone stumped, these apps can help.

Read it

Photos and comments

Photos 1 comment

Meghan Peloquin

Khan Academy is a great resource! I have seen it used in many middle school classrooms. I would be curious to know how many teachers use it as supplemental instruction versus simply homework help.

April 25 Reply Like

Resource Community Participation: [Common Sense](#)

Meghan P.'s Profile



Meghan P. MY SUBJECTS
Math, Science

ABOUT ME

I am a Middle Childhood pre-service teacher at Xavier University. After obtaining a Bachelor of Science in Psychology from the University of North Carolina at Charlotte, I spent a few years in the working world, not quite finding my niche. After moving to Cincinnati, Ohio and rediscovering my love for children and passion for both teaching and education I enrolled as a graduate student at Xavier University. I am currently working on my Masters of Elementary Education and licensure in Middle Childhood Education with concentrations in Math and Science.

MY COLLECTIONS

This user has not created any Collections.

MY REVIEWS

| | |
|--|---|
| SHOWME INTERACTIVE WHITEBOARD Wonderful Tool for Flipped Classrooms, for Tutoring or | 0 |
| DISCOVERY VR Engaging, Interactive VR Tool | 0 |

Visit My Desk to access all your Common Sense Education content.

[View My Desk](#)

MY FOLLOWERS

There are currently no members following this member. Be the first!

PEOPLE I FOLLOW

This member is currently not following any other members.

MY SOCIAL NETWORKS

Twitter
Pinterest
Personal Blog

Show Me Review:

MY RATING

LEARNING SCORES

ENGAGEMENT

PEDAGOGY

SUPPORT

CLASSROOM FEEDBACK

My Students Liked It

My Students Learned

I Would Recommend It



HOW I USE IT

ShowMe is the perfect tool for a Flipped Classroom and individualized learning. Perfectionists be aware, it is easy to want to recreate your lesson over and over again. There are also lessons that are shared by the community that educators can use for free. This does take some preparation but once you are ready to go, it is a great way to approach student-driven learning.



MY TAKE

YES

YES

YES

ShowMe is a great tool for when you know you will be out, for a Flipped Classroom, or for individualized learning. I love how you are able to record your voice as you are creating the images, drawings and works for your students. It is a good tool to help them with taking notes. A strong tool for differentiation in the classroom!

SETUP TIME

Less than 5 minutes

GREAT FOR

Creation
Homework
Individual
Knowledge gain
Practice

GREAT WITH

Advanced learners
ELL
General
Low literacy
Social media

Aviary Review:

Great App for Basic Photo Editing but Still Missing A Lot



Meghan P.

MY RATING

LEARNING SCORES

ENGAGEMENT

PEDAGOGY

SUPPORT

CLASSROOM FEEDBACK

I Would Recommend It



HOW I USE IT

This is a great product for introducing basic photo editing skills. It can be used for student projects to help enhance their work.



MY TAKE

The app offers basic photo editing skills and is very easy to use. However, the app does ages not offer the option to write text on the images and to save your progress. Also, if the student makes a mistake they have to start over since there is no undo button.

YES

SETUP TIME

Less than 5 minutes

GREAT FOR

Creation
Homework
Individual

GREAT WITH

Advanced learners
General

Discovery VR Review:



MY RATING

LEARNING SCORES

ENGAGEMENT

PEDAGOGY

SUPPORT

CLASSROOM FEEDBACK

My Students Liked It

My Students Learned

I Would Recommend It

SETUP TIME

Less than 5 minutes

GREAT FOR

Individual
Knowledge gain
Student-driven work

GREAT WITH

General

★★★★★ HOW I USE IT

Discovery VR is a great tool for using virtual reality in the classroom. This is a good tool especially for introducing students to different places, areas and animals in the fields of science and social studies. This tool allows students to be immersed both visually and through sound. My only problem with the use of this tool is that there are no clear arrows to direct students where to look and there are limited experiences. It is definitely more                                           

Professional Organization: AMLE



Association for Middle Level Education
 Formerly National Middle School Association
 4151 Executive Parkway, Suite 300
 Westerville, OH 43081
 Tel:614-895-4730/Fax:614-895-4750
 1-800-528-6672

INVOICE

Invoice Date: 1/18/2018
 Invoice Number: INV-192791-N8C2

Bill To: Meghan Peloquin
 3326 Cadeira Cir
 Mason, OH 45040-8016

Ship To: Meghan Ellizabeth Peloquin
 3326 Cadeira Cir
 Mason, OH 45040-8016

| Customer # | Purchase Order # | Shipping Method | Terms | Federal ID# | | |
|--|------------------|-----------------|----------|-------------|----------|---------------|
| 3165989 | | | Net 30 | 31-0865702 | | |
| Description | Ref Code | Unit Price | Quantity | Tax | Discount | Amount |
| Associate Membership, Associate Membership Dues - Peloquin, Meghan E. | ASOI | \$0.00 | 1 | | | \$0.00 |
| Subtotal: | | | | | | \$0.00 |

There was not a profile page to share so I am attaching proof of membership.

1 comments on article "Educating Students to be Critical of Violent Media"

// This is a really insightful article into media literacy and addressing how violent media is impacting our students. As I was reading the article I could not help but think about how the media has glamorized suicide, sexually or emotionally abusive relationships and cyberbullying behaviors. In many cases parents are just allowing their children to watch these tv shows, movies or play these video games. This has sadly become the norm in our society. Other than handing over educational media literacy tools, how can we address the issue of parents and when they are allowing their children to engage on these devices without any supervision?

—Meghan
 4/24/2018 1:54 PM



1 comments on article "Students Make a Difference: Community Collaboration in Action"

// Dr. Cockley,

This PBL experience is incredible. It amazes me how the students were able to go through the process and come up with innovative and creative ideas to address a real community problem. For someone considering beginning a PBL project what are some obstacles they might need to be prepared to face?

Thank you!

—Meghan
 4/24/2018 2:03 PM



2 comments on article "Efficient vs. Effective Environments: Testing the Testing Environment"

// Katie,

I love the idea of allowing students to take tests in an environment they are comfortable in. Humans are creatures of habits so it makes sense that the students would thrive in their classroom. Were student able to successfully and responsibly pick their spots or did you find there was cases you had to intervene?

—Meghan
 4/24/2018 2:10 PM

